

THE CAMPUS MIRROR

*Published by the Students of Spelman College, Atlanta, Georgia
During the College Year*

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*Estelle Roosevelt Bailey
Business Manager of Mirror Staff*



The Campus Mirror Staff



*Julia Elinor Pate
Editor-in-chief of Mirror Staff*



Debating Team



Student Council



*Spelman College Representatives
in the
Atlanta Interracial Forum*



*Story Telling Club
Lois DeRuth Davenport, President*



Y.W.C.A. Gaston Alice Bradford, President



*Debating Club
Willie Hue Barnett, President*

A GREAT NEW OPPORTUNITY

Atlanta University, Spelman College and Morehouse College Affiliate in University Plan

On April 1, 1929, an arrangement was completed between Atlanta University, Morehouse College and Spelman College for the affiliation of these three institutions in a university plan, the graduate and profession-

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THE SOUTHERN BOOK EXPOSITION

By ELSIE EDMONSON, '30

"The Soul's Rialto hath its merchandise." Literature is the merchandise of our souls, but it is more than that; it is the expression of the vision of our souls, the record of the hopes, joys, fears, sorrows, pains, in fact of every deep emotion of the human race. "Where there is no vision the people perish." The people who fostered the Southern Book Exposition realized these things and have given the residents of

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STUDENT ORGANIZATION OF SPELMAN COLLEGE

Above is a picture of the leaders and representative members of major student organizations of Spelman College.

Reading from left to right the members of the smaller groups are as follows: Campus Mirror Staff: Justine Wilkinson, Flora McKinney, Ann Nabrit, Willie Barnett, Mary Dunn, Annie Hudson, Ruby Brown, Catherine Burris, Elnora James, and Minnie Cureton.

Debating Team: Cassandra Maxwell, Minnie Cureton, Frankie Clarke and Catherine Burris.

Spelman Representative of the Atlanta Interracial Forum: Minnie Cureton, Bernice Starling, Catherine Burris, Julia E. Pate and Phyllis Kimbrough.

Student Council: First row, Julia E. Pate, Irene Dobbs, Maggie Moore Powell. Second row, Gussie Merlalla, Minnie Cureton, Cassandra Maxwell, Willie Barnett. Third row, Mary Dubose, Augusta Johnson, Gaston Bradford and Magnolia Dixon.

THE VALUE OF EXTRA-CURRICULAR ACTIVITIES

By LOIS DAVENPORT, '30

When we speak of extra-curricular activities, we mean those in which one engages outside of the regular routine of school work. What puts so much life into these activities is the fact that they are voluntary and therefore more interesting. Of course one must not get the extra-curricular activities confused with the curricular, because there is

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A LETTER

Spelman College,
Atlanta, Ga.,
April 16, 1929.

My dear Winifred,

It has been a real pleasure for me to collect the information that you desired. You will notice from what I shall tell you that student organizations have been keeping pace with the transitions that have come since you were here, for six societies have been organized. The two main results of the organizations are self-expression and power of application.

(Continued on Page 10)

The Campus Mirror

"Service in Unity"

Editor-in-Chief JULIA PATE
 Editors of News RUBY BROWN
 and CATHERINE BURRIS
 Editor of Special Features MARY DUNN
 Editor of Jokes and Sports
 ELNORA JAMES
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EDITORIAL

THE CAMPUS MIRROR PROJECT

Perhaps our readers have noticed that during the year the Mirror has endeavored to have each student member of the Spelman College community express herself, either individually or collectively, through the columns of the Campus Mirror.

To do this, we have, at different times, given each college class the opportunity to write all news to be published in a particular issue.

As you may remember, the material of the January issue was written by the Freshmen who were very faithful workers and to whom we give much thanks for successfully launching the idea of our plan to mirror more clearly the life of Spelman Campus. In the January issue was shown the Freshmen Class picture in very irregular outline to indicate "verdancy" or "diamonds in the rough."

The Sophomores took charge of the February issue. They were very enthusiastic writers. Many readers thought their issue the most interesting since the beginning of the project. They also ran a class picture outlined in the form of a sphinx, their class emblem.

The March issue, which was written by the Juniors, proved to be the best seller of the entire year. We do not know whether the picture of popular Juniors or the quality of the material accounts for this good sale. However, we will admit that both were exceedingly good.

This month we are featuring the major organizations of Spelman College. The articles of this issue were written by leading officers of the different organizations shown on the front page. Our purpose is to emphasize the work done in extra-curricular activities and we hope this issue will be of interest to many.

The college Seniors promise to make the

May issue the very best of the year. There will be a special commencement issue written by honor students and officers of the graduating classes.

As editor-in-chief of the Campus Mirror, I wish to take this occasion to thank the student-members of the Spelman community for their beautiful responses and hearty co-operation with the Mirror staff. My work with the Campus Mirror has been a most interesting and educative experience and my heart leaps with gratitude to those who have helped to make it so.

THE STORY-TELLING CLUB

By ANNIE M. HAWKINS, '31

The Story-Telling Club is a branch of the Wheatley-Fauset Literary Society and was organized in 1927. The purpose of the club is to give the members a chance to cultivate the art of telling good stories. It meets every first and third Thursday afternoon of the month from five to six o'clock.

The programs usually consist of stories and music; the stories are chosen from good literature, and not only do the members practice the art of telling stories, but they have the opportunity of hearing each other's work, and they give and receive friendly criticism for mutual improvement.

Besides learning to tell stories to the group, at different times during the year, the club members shared these stories with others. During the Christmas holidays they visited the day-nursery in the city and told stories to the little children and also took them gifts such as dolls, candies, fruits and nuts. Very soon the members of this group are going out to Battle Hill Sanitarium to give a short program for the sick people.

Membership in this club is open to all college students interested in story-telling or in learning to appreciate the values of story material in public speaking or social conversation. Students who have worked in this club find the work very interesting and helpful.

BEFORE DINNER

(With apologies to Longfellow)

By JULIA PATE, '29

When the evening sun is sinking
 And the bell rings from the tower
 All the table girls go skipping;
 To the dining room they hasten.
 Some go singing, some go whistling,
 But the most of them go chattering.
 As the dining room they enter,
 Dishes then begin to rattle.
 Once again the bell goes "ding dong,"
 Warning teachers and the students
 Who from out their halls come marching
 In a bee line to old Morgan,
 There to find delicious dinner
 As they do find there so often.
 Students, when they enter, visit
 From one table to another.
 This displeases the good Matron
 Who just wishes that each girl would
 Wait at her own place in quiet
 Till the grace is said for dinner.

SOVIET RUSSIA

By CATHERINE BURRIS, '30

The withdrawal of Russia from the World War and the Revolution of 1917 caused a great stir in international politics and affairs. The type of government that Soviet Russia has set up is one that has never been, heretofore, successfully put into operation. It has been tried and has failed. An element in Russia is trying to prove its worth.

Soviet Russia has had much opposition both to her internal and foreign policies. The United States has not yet recognized the Soviet government of Russia, although there has recently been much agitation for recognition, which, consequently, has aroused the forces opposed to recognition.

What is the attitude of leading politicians toward recognition? What are the requirements for recognition? Does Russia meet these requirements? What will be the effect of America's recognition of Soviet Russia? These and many other vital questions concerning this much-talked-of country will be answered in the second annual debate of the Wheatley-Fauset Debating Society on the Saturday afternoon of May 11, 1929.

The speakers on the affirmative are Frankye Clark, '29, and Catherine Burris, '30; for the negative, Minnie Cureton, '30, and Cassandra Maxwell, '32, assisted by the entire club as team helpers. The debating club this year has made some study of the technique of debate and has studied and debated informally the question of Capital Punishment.

NEWS ITEMS

Miss Elizabeth Perry, head of the department of Education, represented Spelman College at the National Association of Collegiate Deans and Registrars at Prairie View State College, Prairie View, Texas. On March 18, 1929, Miss Perry reported the general program of the meeting, the significant threads of some of the speeches, named the colleges that were represented, and ended by giving some advantages of the conference. Hearing such a report as this gives the students information about problems in the field of education and about progressive tendencies in Negro education.

Y. W. C. A. WORK

By CASSANDRA MAXWELL, '32

The Y. W. C. A. has had this year a fuller program than formerly, and it has fitted into the campus life of many college students. One of the outstanding social events of the year was the International dinner sponsored by the "Y".

The Cabinet with its committees has directed a number of interesting campus activities.

The chairmen of committees are:

1. Freshman Commission—Myrtle Clark.
2. Finance Committee—Mary 'DuBose.
3. Membership Committee—Alma Ferguson.
4. Social Committee—Margaret Johnson.
5. Devotional Meeting Committee—Elnora Jones.
6. Christian World Educational Committee—Irene Dobbs.

The Freshmen Commission has served its

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H I G H S C H O O L P A G E

HIGH SCHOOL ORGANIZATIONS

Among features giving Spelman High School its high ranking, are its extra-curricular activities, which keep the students constructively engaged most of the time.

The High School Student Council is composed of ten girls (from the four High School classes) who are selected by the Principal, Miss Kurrelmeyer. The business of the Council is to promote plans for the welfare of the student body.

There are two Literary Societies, which are pioneer movements. Students who have a scholastic average of 80 are allowed to become members. The societies are organized on a competitive basis, each trying to give to its members a bigger majority of interesting programs than the other. Officers of the Johnsonian Society are: Helen Gray, Dorothy Cain, Beatrice Brock, Martha Gartrelle, Frederica Adcock, Doris Sanders; of the Scipionion Society: Cora Douthard, Lottie Lyons, Annie Buckins, Edythe Jackson, Maude Price, Elizabeth Heath.

La Cercle Francais was organized in October, 1928, for all French students in the High School department making an average of 80 and above. The chief objectives have been to create a greater interest in French, to foster talent and initiative among students, and to promote greater cooperation among them in activities. Officers are: Fannie Smith, Lottie Lyons, Thelma Brock, Mercedes Powell.



SPELMAN CHORUS PRESENTS "THE JAPANESE GIRL"

"On Friday evening, March 22, the Spelman High School Chorus, under the direction of Miss Lillian Webster, presented 'The Japanese Girl,' an operetta by Charles Vincent. They were assisted by Professor Kemper Harreld and the Morehouse Orchestra. A large audience enjoyed the performance, which was said to be one of the most beautiful presentations by a student group in Atlanta."—The Atlanta World.

Members of the chorus presented Miss Webster with a bouquet of gladiolus, in token of their appreciation for her thorough work. The cast was as follows:

O Hanu San, A Japanese Girl of position—Sara Blocker.

O Kitu San, her cousin—Mabel Hillman.

O Kayo San, her cousin—Thelma Brock. Chaya, the tea-server—Mary Moten.

Nora Twinn and Dora Twinn, American girls traveling with their governess—Lucile Dillon and Ida Louise Miller.

Miss Minerva Knowall, the governess—Millicie Dobbs.

The Chorus—Josephine Harreld, Cecil Long, Sybil Carter, Rebecca Duhart, Portia Duhart, Ruth Toomer, Alice Hawkins, Melbahu Bryant, Alice Atwood, Beatrice Brock, Wilhelmina Harris, Isabel Jones, Doris Murphy, Anna Reed, Eva Willis, Jessie Wilson, Mildred Turk, Mercedes Powell, Doris Sanders, Mildred Wardlaw, Carol Blanton, Bonna Perine, Edythe Jackson.



S O C I A L N O T E S

THE SOUTHERN REGION Y. W. C. A. CONFERENCE

JUNE 7 TO 14, 1929

By GASTON BRADFORD, '29

The Y. W. C. A. of Spelman College is happy to welcome the June Conference of the Southern Region Student Y. W. C. A. The first of such conferences for Negro women students was held on Spelman campus in 1919—just ten years ago. Talladega has been the home of this conference from 1920 until last year, when two meetings were held in the area in order to give more girls the enriching experience of attending a conference. During the ten years since the organization of the conference, the convention has grown steadily in scope and usefulness. It is to a larger and a richer conference that Spelman warmly welcomes the delegates.

The expenses for the week will be \$12.00 for registration, room, and board, and the meetings follow immediately the close of the college year.

HEALTH WEEK AT SPELMAN

Health Week was celebrated on our campus the first week of April by a series of lectures and demonstrations. Mrs. Ludie Andrews, the head of the College Infirmary, spoke Monday morning on the necessity of cleanliness and how to avoid catching and spreading diseases. Miss Helen Tyler and her class in Advanced Foods, gave a demonstration on Vitamins. Miss Tyler gave the recipe for "Happy's Vanity Case," which she highly recommended for getting and keeping "that school girl complexion." Dr. Thomas Slater, the school physician, explained the importance of proper diet. He said that over-eating will be the physical and financial ruin of a great number of people. Dr. Georgia Dwelle emphasized health through physical education. The ninth and tenth grades designed and displayed on the bulletin boards, posters illustrating the necessity of health, and some ways of acquiring it.

PIANO RECITAL

Spelman College presented Aquilla Jones in piano recital on Sunday afternoon, April 7th, at 4:30 o'clock, in Howe Memorial Chapel.

Her program included selections from Mozart-Pintel, Beethoven, Schubert, Chopin, Palmgren, MacDowell, Cyril Scott and Liszt.

These various selections were rendered with much clearness, accuracy, depth of feeling, smoothness and remarkable technique. Her selection, "Hungarian Rhapsodie No. 2," deserves special mention. The audience sat spellbound as Miss Jones' fingers glided over the keys, giving them rapturous melody.

Miss Jones was the recipient of many lovely bouquets of flowers from her senior classmates and friends. The platform was beautifully decorated with flowers and ferns.

FOUNDERS' DAY

By Elnora M. James, '31

Spelman College celebrated the forty-eighth anniversary of her founding on April 11, by an all-student athletic meet in the forenoon, an academic procession to Sisters Chapel for an address by Dr. John Hope, of Morehouse College, in the afternoon, and a Glee Club concert at night.

The athletic meet held at 10 o'clock in Morehouse gymnasium, consisted of competitive athletic stunts and a mimetic drill. The athletic stunts exhibited the skill and athletic ability of the students. The mimetic drill in which each student showed her accuracy and alertness of mind and body, presented pleasing pictures as each one did her part in perfect rhythm. The drills were the see-saw, playing baseball, prone-fall, swimming, diving and breathing.

The silver cup, which was awarded to the student performing best the various stunts on the apparatus, went to Anna Reed, a member of the 10th grade of Spelman High School.

At three o'clock in the afternoon, following the academic procession of faculty, staff, trustees, visitors and students, Dr. John Hope of Morehouse College gave an excellent address in Sisters Chapel. In paying tribute to the two founders of the school he said, "They were two of the greatest women who ever came into this great state. They did more than start a school. They planted an idea—the idea of giving Negro girls a chance to attain character, culture and usefulness."

Dr. Hope's address was a convincing presentation of the place modern women must take in the affairs of social and civic life.

"All women are divided into two classes," he said, "those who work and those who get the work done for them." He cited the case of Andromache, the wife of the Greek warrior, Hector, who feared the slavery into which she must pass if the Trojan cause failed, also the case of the German women who shared hardships with their soldier-husbands, saved German territory from Roman invasion and shortly were themselves knocking at the gates of Rome.

The faith of Sophia Packard and Harriet Giles, averred Dr. Hope, showed them a vision of Spelman College as it is today. If Spelman keeps that faith, Spelman students will use their college opportunities to make themselves not only workers, but co-workers—sharers in the daily tasks of the world's work.

The last feature of the day, the annual glee club concert, given at 8 o'clock in Sisters Chapel, is reported elsewhere in this issue.

TRUSTEES ENTERTAINED

A special assembly of Morehouse College and Spelman College students and faculties was held on the evening of March 25th, in Sisters Chapel, honoring the members of the Boards of Trustees of Spelman College and Morehouse College, who were holding their meetings on each campus.

The program consisted of selections played by

A SPRING GARDEN-PARTY

The Y. W. C. A. social held Friday evening, April 5, in Laura Spelman Hall was an enjoyable affair. The decorations, consisting of branches of dogwood in full flower, suggested a spring garden.

The informal program of games, stunts, and music continued throughout the evening, allowing much time for mixing and conversation. Miss Irene Dobbs gave several piano selections, Miss Florence Jones sang "Don't Be Like That," and Mr. Riley of Morehouse College performed some tricks of magic. A grand march and the hints of "Home Sweet Home" dispersed the company.

SPELMAN SUNDAY SCHOOL

By JOHNNIE PRICE, '30

The Sunday School work at Spelman is very helpful because of the interest that faculty and students take in it. Nearly every Sunday this year some high school or college class has had charge of the worship service at the beginning of Sunday School.

Some of the topics used in this service have been appropriate for the particular time of the year, as Armistice Day, Thanksgiving Day, Palm Sunday and Easter Sunday topics. Others have been built around topics having to do with school life and activities.

The Sunday School Teacher Training Department offers a two-year course, which is open to students of the College and of the Junior and Senior high school. This year about one hundred and twenty young women are enrolled and fifty-four expect to complete this course and receive certificates in teacher training this June.

Spelman Sunday School affords rare opportunity for Bible study and the discussion of a variety of religious problems. The fact that many of the Spelman faculty teach or otherwise aid in the Sunday School work, makes the Sunday morning Bible Study as valuable as the study and discussions these people conduct in their class rooms.

The Morehouse orchestra, songs by the Morehouse glee club and quartette, and the Spelman-Morehouse chorus.

The members of the choruses occupied the platform while the audience listened attentively.

After the program, the guests, led by President Read and President Hope, came to the platform. They were introduced, and expressed their appreciation of the pleasant entertainment.

The guests who spoke were Mr. and Mrs. Trevor Arnett, Mr. William Travers Jerome, Jr., Dr. W. W. Alexander, Dr. Cary Beckinridge Wilmer, Mr. Kendall Weisiger, Mr. David Woodward, Mrs. John Spalding, and Mr. P. D. Davis.

HEALTH

By MABEL DOCKETT, '31

With the advance and change of civilization, health problems increase. The crowded living conditions and the easy means of transportation in our present day civilization are some of the means which tend to develop and spread diseases. Since health is the foundation of successful living, it should be made one of the outstanding considerations of the State. The strength and security of a nation are largely dependent upon the prevention of diseases, especially contagious diseases, and the promotion of the health of the citizens.

For years the whole trend of health thought has been individualistic, but today individuals are realizing that contagious diseases affecting one individual endanger society at large. Tremendous efforts are being directed against particular forms of diseases, such as tuberculosis, cancer and typhoid. It is possible to fight these diseases by thoroughly organized comprehensive health campaigns until they are completely wiped out.

The Negro is beginning to realize that in order to produce better thinkers and better workers, he must have better health. Good health is not only the foundation of business success, but of successful living. Can life be colorful and satisfying without health? To hasten the realization of the ideals of the race, there has been organized a health movement known as National Negro Health Week. It was organized at Tuskegee Institute fifteen years ago, and is now under the auspices of the Annual Tuskegee Negro Conference and the National Negro Business League in Co-operation with the United States Public Service.

This organization has aroused the interest of millions of Negroes all over the country by its method of choosing annually a week in April that is devoted to broadcasting the purpose and objective of Health Week. Much real work is accomplished. Home health and sanitation have been distinct features of this movement. Health examinations, school hygiene and physical education are especially emphasized since it has been discovered that the time and energy of teachers are largely wasted in trying to accomplish the impossible, because of some fundamental physical handicaps of the pupils.

The method by which this organization explains and spreads its purposes and objectives is by using newspapers, instruction in day schools and public lectures by intelligent physicians.

As results of this plan, the people, both white and colored are working in common for the advancement of public health—cleanliness, better housing conditions, prompt medical attention, disease prevention, and vital statistics records have made a great change in the life of the Negro in this country. There is still, however, room for improvement.

If this movement continues there should follow such a rapidly declining death rate and such a reduction of human suffering as would astonish the civilized world. The great cry of the time is for physiological teaching directed toward the prolonging of life and the lessening of human suffering.



A TRIBUTE

By RUBY L. BROWN

Unlike most tributes, this is a tribute to one who lives with us now, thinks with us, and works with us diligently. Honor is due Miss Mary Mae Neptune, faculty adviser for the Campus Mirror. This is the third year that she has served with the staff and now were we to lose her the Mirror surely could hardly survive.

There is no need to mention the improvement in the type of material that the paper contains and the general appearance of the paper as a whole during the time she has been with us, for one can very easily note it for himself. What we have made it we owe to our advisor.

"Come, come, I'm just finishing some material and am ready to begin correcting some more," she says as one enters her door where the very atmosphere itself is one of work.

"I've sat here all day and I worked late last night, doing nothing but correcting Mirror material," she says.

Surely then she must be tired, we think, and start to the door, to return when she has rested herself a bit.

"No, no, no, sit right down and look this over to see if corrections have changed what you thought you meant. Two heads are better than one, you know. In the meantime I shall see what you have here."

As we look over the material she has handed us we soon hear her laughing aloud. "Well, well, this is clever," she says through her laughs.

"How in the world can one be so happy with the work she has done and has to do?" we wonder to ourselves. We wonder especially because she tells us, "It's more than play work to do this kind of writing."

One gets such odd and interesting suggestions from Miss Neptune that he is quite sure that he would never have thought of such things himself. For instance, if you think you are writing about Spring on the campus, she will say "Have you noticed the little oak tree between Morehouse and Laura Spelman halls? The leaves are different from any I've seen. Find out about it. Have you ever watched the magnolia trees with the two shades of green leaves—the old leaves wearing the dark color and the

young ones, the fresh light green? Then had you thought about the view you get from one building to the other as you look through the trees? What do you call that, anyway?"

Then there is more work for you to do, because you just don't see how your material could be complete without carrying out those helpful suggestions.

Miss Neptune finds much pleasure right there in her own room just working, working all the time—morning, noon and night; therefore she seems not to worry about the many outside things that she is forced to miss because of her love for Mirror work and the many other things that she has to do.

Conferences with her mean new knowledge that one probably would not learn otherwise.

This is the person to whom we pay tribute.

CHAPEL ECHOES

May we face the future thinking and realizing that there is joy. There are three types of joy: Joy of knowledge, joy of being a creative point, and joy of companionship.

"I am come that ye might have life and that ye might have it more abundantly."—Dean George A. Singleton, Morris Brown University.

Let us be merciless toward ourselves in keeping to our standards of living and conduct but tolerant in judging other people.

If you want to make an intelligent decision, get all the light and facts you need, take counsel of other people (only keep it in its place), have an open mind as you approach the question, and remember that the final decision must be your own.—President Florence M. Read.

Health is a vital possession that you control. It should be valued when you have it. It should be a part of your very existence—a real quality of life.—Dr. Philip Jacobs, National Tuberculosis Association, New York City.

"Straight is the gate and narrow the way that leadeth unto life and few there be that find it."

"The text might just as well say 'Strait is the gate and narrow is the way that leads above mediocrity.'

"It is a fact that if you are going to accomplish things above the ordinary, to rise above mediocrity,—it is going to cost you the strait and narrow way. Few there be that find it, but they are the very useful, indispensable few."—Dr. Channing H. Tobias, Senior Secretary of the National Council Y. M. C. A., New York City.

People without an ideal never make progress. To live above the small things is to put them under our feet and rise into the atmosphere of higher things.

To truly live we must have love, hope, and faith.—Rev. Ernest Hall, Pastor of Mt. Zion Baptist Church, Cleveland, Ohio.

Some essentials of preparation for giving satisfaction to employers, in addition to being good and straightforward in our dealings, are: Have a capacity to *do something*, be prepared to think quickly, be alert, be tactful, and keep your word.—Mr. J. C. Dancy, Executive Secretary of Detroit Urban League.

A Great New Opportunity

(Continued from Page 1)

al work to be carried on by Atlanta University, the college work to be done by Morehouse College and Spelman College.

The arrangement contemplates an immediate change in the activities of Atlanta University. No freshmen are to be admitted next fall, and as rapidly as the present undergraduate classes can be taken care of, the University is to become an institution for graduate and professional work only. It is expected that certain graduate courses will be offered during the coming academic year, 1929-1930, but time will be taken to build up with care and with a definite eye to needs the graduate faculty and the graduate school.

The Board of Trustees of Atlanta University has been re-organized to include representatives nominated respectively by the Boards of Trustees of Morehouse College and Spelman College and additional members to be elected at large.

The Board now consists of the following: Dean Sage, New York, President of the Board; James Weldon Johnson, New York, and W. W. Alexander, Atlanta, selected by Atlanta University; Dr. John Hope, Kendall Weisiger, Dr. James N. Nabrit, Atlanta, nominated by Morehouse College; Mrs. Alice B. Coleman, Boston, William Traverse Jerome, Jr., New York, Florence M. Read, Atlanta, nominated by Spelman College; Myron W. Adams, ex-officio, until June 30, 1929. Five additional members will be elected later.

At the meeting on April 1 Dr. John Hope was unanimously invited to become president of Atlanta University, with the understanding that for the present he might, in response to the insistence of the Morehouse Board of Trustees remain as president of Morehouse College to complete the present endowment campaign and the plans for strengthening the college growing out of the campaign. Dr. Hope has the matter under advisement.

Dr. Hope has been connected with Morehouse College for 30 years, for 22 years as president. He is a native of Georgia, was graduated from Worcester Academy and Brown University and holds the honorary degree of LL.D. from Bucknell University, from Howard University and from McMaster University. He has long been prominent in all movements for the betterment of conditions and opportunities for Negroes. He won distinction during the war for his work among colored troops in France. He is officially connected with all branches of the Young Men's Christian Association from the local committee in Atlanta through the state and national organizations to membership on the General Board and the World's Committee of Y. M. C. A.'s. He has from its beginning been a member of the Interracial Commission with headquarters in Atlanta and has done much for the improvement of interracial relations throughout the South. But in spite of his many outside relationships, he remains first and foremost a teacher with a statesman's view of the field and function of education.

President Myron W. Adams, whose resignation has been pending for over a year, will continue in the presidency of Atlanta University until the 30th of June. By that date he will have completed forty years in the service of the University, as a teacher for seven years and as an executive for the remaining 33 years. His ability and devotion have impressively influenced not only the students and graduates of Atlanta University, but Negro youth throughout the South. A member of the well known John Adams family, a graduate of Dartmouth College and with a Ph.D. in religion from Hartford Theological Seminary, Dr. Adams came to Atlanta a young teacher in 1889. Since that time he has served continuously, and the University under his leadership, has maintained unusual standards of scholarship and service.

The work of Morehouse College and Spelman College will continue as at present. Each institution retains its own Board of Trus-

tees and its own management. With their representation on the Board of Atlanta University, all three institutions will throw their strength and influence into the development of a strong graduate school which will give Negro students opportunities for graduate study which have not before been available. With the three groups working vigorously together, Atlanta will become a center of unsurpassed importance in the education of Negroes.

MILDRED MOORE WINS LOCAL ORATORICAL CONTEST

Of course all Spelmanites know the cause of the cheering about midnight on March 22. Mildred Moore had come back from the Oratorical contest with a huge bouquet and first place.

On the night of March 22, Miss Moore competed at the First Congregational Church with representatives of all the Atlanta High Schools in an oratorical contest sponsored by the national organization of Elks. Her subject was "The Relation of 'Uncle Tom's Cabin' to the Constitution." The well-written oration was delivered with ease and assurance. A large audience expressed appreciation when the judges awarded her the decision.

When she competes in the State-wide contest at Columbus, Georgia, on April 23, she will carry with her the good-will of Spelman College and its confidence in her doing her best.

The winner of the State-wide contest will compete on April 29 in Atlanta with representatives of North Carolina, South Carolina and Tennessee. The winner of this contest will receive a \$1,000 scholarship, together with the privilege of competing in the nation-wide meet which will be held in Atlantic City this summer. First award in the national competition is a cash prize of \$500.

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Phone West 0246



WALKING

"I'm tramping, tramping, trying to make a numeral my own." This is what you would most likely receive as an answer if you should ask ONE of the many walkers, who GOES around the campus daily, "Why?"

Only a few weeks ago, this was considered a punishment inflicted by the Physical Education teachers for the loss of keys, for class cuts, etc. But since some found joy in it the physical education department offered a numeral to those who would walk one hundred miles between April 2 and May 15. The center campus is one third of a mile in circumference.

Early one morning Miss Read, rather astonished, asked of one pilgrim, "My dear, have you been walking all night? Why, when I went in last night you were walking, and I see you walking the first thing this morning."

Well, it hasn't reached that limit yet. No one seems to object to the plan! The walkers are very enthusiastic over it. The results have been quite favorable. One young lady (who used to worry about being overweight) has lost her excess pounds. On the other hand Miss ——— excited everyone in the hospital, when she screamed with joy the other morning:

"Look, Look! I've gained six pounds since I started walking, and I've been walking only two weeks."

An old adage says, "Any rule that works both ways is good."

Y. W. C. A. Work

(Continued from Page 2)

purpose through the Book Club, Discussion Group, Dramatic Club, and Athletic Club, initiating Freshmen into the significance and values of student Y. W. C. A. work.

The Devotional Meetings Committee has given

THE GLEE CLUB

By FLORENCE N. JONES

The art expressed in the music given by the Girls' Glee Club during this college year, both on the campus and in the city, is greatly appreciated. The club is a better singing group than any the college has had. This attainment can not be attributed to the greater number of voices, for the number is smaller than ever before. The good music is attributed to the better quality of voices.

First Soprano—Sara Blocker, Beatrice Brock, Thelma Brock, Catherine Burris, Mary Davis, Lennie Green, Mabel Hillman, Phyllis Kimbrough, Matilda McMahon, Elise Oliver, Thelma Warner, Justine Wilkinson.

Second Soprano—Carol Blanton, Lois Davenport, Portia Duhart, Aquilla Jones, Florence Jones, Edna Kennebrew, Cecil Long, Agnes McLendon, Maggie Moore Powell, Edythe Tate.

First Alto—Irene Dobbs, Millie Dobbs, Marjorie Stewart, Katie Walker, Walton Young.

Second Alto—Mary Dunn, Annie Kelley, Mercedes Powell, Naomi Smith, Irene Dobbs, Accompanist.

this year interesting programs which include still pictures, posed by Y. W. C. A. girls, poses expressing Spring, and several lectures, among which were Mr. Holmes on Colored Women in Industry; Miss Amelia Njongwana on Africa's Customs and Moral Codes, and Professor Gresham of Morehouse College on Cathedrals of Europe. Besides these and other beautiful worship services, the Christian Education Committee has charge of the meetings one night in each month.

WE THANK THEE

By JULIA PATE, '29

We thank thee, Spring—
For new and soft cool soothing green
Which carpets earth and gowns each tree and bush,
And makes a lovely background for the scene
Of pretty flowers that broke the winter hush;
For little busy buzzing bees
Who go on constant visits day by day
To blossoms bright of shrubs and trees
And make their work an art of joyful play;
For thrilling music of sweet-throated birds
Whose early morning songs of mirth and glee
Will help us keep high merriment in words
And spend the balmy days more cheerfully.

WELCOME, SPRING.

By SADIE BROWN, '29

O come, young Friend, let us enjoy the mirth,
Thou season which calls forth gay youth anew,
For which man is as grateful as for birth;
Thou givest each the calmness, beauty, joy
Revealed by nature everywhere on earth.

The flowers put on their colors new and bright;
The grass is showing softest hues of green;
And nature everywhere is robed in light.
Wee insects, busy with their work, are heard;
The whole wide earth resounds with God's great might.

Again we joy as birds in flying thrill
And drink the beauteous azure of the skies
In thankfulness to God's most gracious will.
Time now has called the Winter's work well done.

So welcome, Spring, to valley, mount, and hill.

The Southern Book Exposition

(Continued from Page 1)

Atlanta a glimpse into this vision. The exposition was fostered by seventy-seven people, for the most part citizens of Georgia and Atlanta, was headed by Agnes Kendrick Gray, and was held March 16 to 23, inclusive, in the Book Shop of M. Rich and Brothers Company in Atlanta.

Quoting in part from the introduction to the program, this was truly an exposition of "those creations that come closest home to the rank and file of us." There were books "garnered from the four magic winds of Dixie; old books and new, classics and best sellers, documents yellow with years, rare manuscripts, folk lore and fable, history, poesy, romance, books that will 'hold children from their play and old men from the chimney corner.' There were present distinguished authors of Georgia and the South, men and women whose works will probably live, whose presence as honor guests of the exposition was a delight and an inspiration.

The program prepared for this occasion was a most attractive little booklet. On the front cover was a piper leaning against a tree, a figure of utter abandon, who, forgetful of everything save his music, was playing such sweet notes that the birds were pausing to listen. This picture was a silhouette by John Bennett, who said,

"We are all but Fellow-Travelers,

Along life's weary way;

If any man can play the pipes

In God's name let him play."

The initial program on March 16th was devoted to Atlanta writers, many of whom were present and spoke. The programs that followed were devoted to Drama, Poetry, Visiting Authors, Fiction, History and Biography, Children's Literature and Folk Lore.

To the Spelman students who had the pleasure of attending Tuesday and Thursday afternoons, the dominant note of the exposition seemed to be love of literature as a record of human experience—love of books. It was a feast for book-lovers.

Among the special collections on display were an Uncle Remus exhibit, a Lanier collection, an O'Henry display, and an Oglethorpe exhibit, the most interesting feature of which was the diploma of Sidney Lanier.

The exposition was of great cultural value to all who saw it or heard about it.

ADVENT

When two peach trees, wooed by the warmth of the steam pipes, (thus runs the campus tradition) burst into early bloom, that fickle coquet, Spring came running across the campus, jealous that any of her children had dared to flaunt their beauty before the whole school was swayed by her mad, gentle spell. But she was placated by the shy welcome which the satisfying child, Jasmine, gave her; and the violets followed, worshipping her, wherever she went. Other peach trees cast smug smiles toward their two aggressive sisters whose pink garments were now not the only objects of admiration.

Now when the jonquils and lime trees donned



DOVIE MADELINE DAVIS

The 6-months-old daughter of Mr. and Mrs. P. M. Davis of the Spelman College community. She is expected to enter Spelman High School in 1942

IN HAMLIN TOWN

Have you ever seen a fantasy, with Dutch setting and fifty-one colorful costumes, presented at Spelman? Such is about to come to pass. The name of the play is "The Piper."

The poem, "The Pied Piper of Hamelin" by Browning, is one which is known to practically everyone. All remember the marvelous man who piped all the rats and mice away, and afterwards, all the children. "The Piper," by Josephine Peabody, is based on this same story.

Miss Peabody has changed the plot some, however. The play opens with the children being piped away, because their parents have refused to pay the Piper his guilders. The Piper leads the children to a cave where he keeps them to himself. Meanwhile, Barbara, the daughter of the Burgomeister, is sent to a nunnery by the townspeople as a punishment to her father, who has led the opposition to the Piper. But Barbara is in love with—

Come out and hear the remainder of the story on May 10, in Sisters Chapel, at 7:30 P. M. The High School Seniors will give it to you then, with a cast of Burghers, Lovers, Strollers and Children.

their new costumes, Our Lady Spring went to sleep, as such temperamental people are wont to do, and her gay young dreams became a green haze for the willow. The judas tree dressed to surprise her when she waked; and when she tripped in pleased astonishment to see it, some iris spilled from her hair and lap.

The tulip trees very self consciously decked themselves out; but the dogwoods! When they came, they so charmed Our Lady with their simple white frocks that she appointed them to croon over her favorites, the lilacs.

The Value of Extra-Curricular Activities

(Continued from Page 1)

an interesting difference in the values of the two.

First, we know that a college exists for the curricular work. The executives, with their secretaries, and the teachers are employed to direct curricular work; therefore we see that this work is the basis and feeder for the extra-curricular work. And the better one is in his class work, the better he is fitted for good work in clubs. On the other hand, extra-curricular work helps an individual in curricular work, because it puts point and purpose into school studies; it encourages initiative on the part of the individual; it develops the sense for discovering, planning and creating.

If one is really a good student, he does more in a college course than is required, thus making himself creative and this supplies the place for him of extra-curricular work.

So we see how very closely the two are associated. Although the curricular work can go on without the other, an individual with only class work will find that he has missed something that would go far to make his knowledge more complete, and he will in time find himself to have grown one sided. But in order to make life happy and well rounded there must be a certain amount of student participation in extra-curricular activities.

They afford opportunity for relaxation. Often after a hard day of study and concentration, it is a relief to the mind to engage in something lighter which, at the same time, keeps one from idling away his time.

There are also social values, and a certain kind of culture, both of which can be gained by the interchange of ideas and by associating with others in the clubs, such as debating clubs, story telling clubs, book discussion groups and Y. W. C. A. Not only do these activities cultivate ability in public speaking, but they help one to solve practical problems.

Also there are the physical and aesthetic values of some organizations through which "that school girl complexion" is kept. One may know all the ways that are prescribed for keeping health and beauty, but unless one learns that recreational activities play an important role, he still needs, to that extent, to be educated. Such sports as tennis tournaments, hiking parties and basketball are quite beneficial because they develop beautiful and robust physiques.

After all, there is a certain pleasure one gets from these activities. If it were not for the enjoyable hours spent at club meetings and the friendships thus formed, college life would be, to many, only an unpleasant memory of hard work and drudgery.

THANKS

We, the newly elected leaders of the student organizations of Spelman College, wish to give thanks for the confidence and faith which the campus has expressed in us. We feel it as a great trust and shall justify that trust by rendering you faithful service.

On assuming the responsibilities for next year, we shall try to measure up to our very best; believing that "He who puts his best into every task will outstrip the man who waits for a great opportunity." With your promise of hearty cooperation and our determination to try the task, we already see genuine encouragement.

THE STUDENT INTERRACIAL FORUM

By CATHERINE BURRIS, '30

The meetings of the Interracial Forum occur once a month at the same hour as Vespers and for this reason few students know of the quiet but forceful beginnings the students of Atlanta are making.

The organization is simple but sufficient. There are two co-chairmen: Miss Peggy Lou Armstrong, of Agnes Scott, and Mr. Riley, of Morehouse. Miss Irene Dobbs, of Spelman, is secretary. The program committee consists of one representative from each school. The present chairman of this committee is Catherine Burris, of Spelman. This committee meets monthly in Mr. Eleazer's office in the Palmer Building in Atlanta, and plans the program for each monthly meeting of the Forum.

The meetings this year have been very interesting and informational. There is a general topic or theme for each month. Some of these that have already been discussed are: "The Backgrounds of Race Prejudice," "Appreciation of Negro Music," "The Education of the Negro," and "The Negro in Literature and Art." The general method of procedure is to have one or two speakers give facts on the topic; then the Forum either breaks up into discussion groups or they may have a general discussion.

The liberal attitude of the white students is encouraging. Most of them have been quite ignorant of many vital things concerning the Negro. But they are glad to learn and then impart their knowledge to others.

Some of the meetings have been at the Central Congregational Church and some at Spelman. Accommodations at the Congregational Church were received through the efforts of Mr. Eleazer.

All the students who attend unanimously claim that they realize greater mental unity and group solidarity because of these meetings. We have had some wonderful speakers. The spirit has been remarkable, the atmosphere has been free and there have been no strained feelings. The Forum is planning a public program to be given by persons of both races to show the public that the student Forum is both active and constructive.

RETURNS OF ANNUAL ELECTION

On April 18 at one o'clock both doors leading into the Spelman post office were crowded with enthusiastic students coming to vote. This was general election day for all major officers in Extra-Curricular Activities. The other officers will be elected in the various organizations by the members of the groups. Ballots had been posted on several bulletin boards for the students to study nominees carefully with reference to their fitness for the office named.

Campus election of major officers for Extra-Curricular Activities at Spelman College resulted in the following elections:

Y. W. C. A.

President—Elnora Janes.

Vice-President—Phyllis Kimbrough.

Chairman of Meetings Committee—Minnie Cureton.

World Fellowship Committee—Cassandra Maxwell.

CAMPUS MIRROR

Editor-in-Chief—Mary A. Dunn.

Assistant Editor-in-Chief—Mabel Docket.

Business Manager—Mary Dubose.

Circulation Manager—Annie Hudson.

WHEATLEY-FAUSET STORY-TELLING CLUB

President—Samantha Howard.

Chairman Program Committee — Frankye Berry.

WHEATLEY-FAUSET DEBATING CLUB

President—Catherine Burris.

Chairman Program Committee—Flora McKinney.

Critic—Lillian Peck.

SENIOR CLASS

President—Lois Davenport.

CHICK EMBRYOLOGY

By EVELYN GREEN, '30

The students say, "The Chick Embryology Class is the most interesting and exciting one conducted on Spelman campus." They are studying the development of chicks by periods, and are also noticing the main points of difference between the development of birds and that of the mammal.

In the laboratory they have a modern electric incubator which holds sixty eggs. They have not, as yet, raised any chicks, but have been very successful in taking off embryos. The embryos taken off have been from a half day to three days old.

This is how they rave, "Oh what a thrill we have every Monday and Wednesday afternoon removing these delicate embryos from the yolk. We work very carefully and cautiously because we will be charged a 'ten-cent thrill' for every embryo we lose. But this is not our main purpose in being careful. We are careful because we all wish to develop skill in removing, staining, and mounting the little embryos."

The Chick Embryology Class also wishes to announce the birth of the first chick hatched on Spelman College campus, February 18, 1929.

The class is very happy to be the pioneers in the study of chick embryology in Spelman College.

MEDITATION

We thought we had gained the summit. But when the mist cleared away, we discovered that we were only on one of the lower peaks, and there was the great summit towering high above us. We would have to go down a weary way, lose much that we thought we had gained, then climb far up again to reach it. The day was almost spent.—Martha Gartrelle.

On hearing the rising bell: "Time passes swiftly as a flash of lightning, thus making room for more time."—Esther Huntley.

On looking toward Sisters Chapel from Tapley: "I saw a temple standing like a stately soldier ready to shield his country, as I stood almost motionless on the threshold of another building. Before my eyes came a mist, then I heard voices; next I saw a crowd swarming from all directions to that great temple. I shuddered with joy."—Sammie Hilliard.

On going to the laundry before breakfast: "The tread of workers obscure in the twilight of morning, bearing burdens on their backs, partakes of some of the rhythmic sublimity of unshakable eternity."—Ida Miller.

LAUGH A LITTLE—

It'll Help You

By Elnora M. James, '31

Friend: So your son is to be an artist. What are you doing about it?

Sandy MacTight: I'm letting his hair grow; he must see to the rest himself.

Tenant: The roof is so bad that it rains on my head. How long is that going to go on?

Landlord: What do you think I am—a weather prophet?

Surgeon: Why do you insist on taking only a local anesthetic?

Patient: Because I believe in patronizing home products.

Moron: Why, but I certainly do feel funny.

Moroff: No wonder; you're sitting on some jokes I just clipped from "The Mirror."

He calls his sweetie "sap" because she loves him best in the spring time.

Bobbie: (in presence of visitors): Daddy, give me a dime.

Daddy (with forced smile): Certainly, Bobbie, here you are.

Bobbie: This time you won't make me give it back after the company's gone, will you, daddy?

Lady of House: You say you feel fatigued. I can't understand that.

Dusty Rhoades: It's hereditary, ma'am. Me father was the original "tired" business man.

First soph: I came to school at 8 o'clock and I was sleepy all morning.

Second soph: Aw, that's nothing. I'm going to school at 1 o'clock and I bet I'll be sleepy all afternoon.

A Letter

(Continued from Page 1)

By diligently searching and inquiring I have found out something concerning the pioneer days of the Y. W. C. A. on our campus. This information was given to me by Mrs. H. R. Butler, one of our early graduates. She also gave me a Spelman Messenger, dated June, 1890, that she borrowed from Miss Clara Howard, another early graduate. In it I found an article which reads thus:

"We, the members of the Y. W. C. A. of Spelman Seminary, have cause for gratitude to God for the blessings he has bestowed upon us, not only during the present term, but through the five years of our existence; and now at the close of our fifth year, the outlook for the future is promising.

Cheering news comes, too, from the Congo, from our dear Nora Gordon; our former president of the Y. W. C. A., who has been laboring one year in that dark land, while another of our loved ones, Clara Howard, is on her way to carry the glad news of a Savior's love to those in heathen darkness.

Our object is to do whatever work He sets before us, with an entire reliance upon Him, and a child-like trust in His promises."

This clearly shows that the early Y. W. C. A. workers lived to honor and glorify God.

We have almost as many enthusiastic freshmen in the Y. W. C. A. this year as we have sophomores, juniors and seniors combined. For them the freshman commission of the "Y" sponsors a book club which was organized October, 1928, with Cassandra Maxwell as leader. The general work is the reading and discussing of novels, short stories and poetry.

The Glee Club was organized during the year 1925-1926. It furnishes occasional music for the school and is making marked improvement under the direction of Prof. Kemper Harreld.

Acting upon the suggestion of Prof. Louise Dickinson, the Societas Latina Collegii was organized November 7, 1928. "The object of the club," as stated in the constitution, "shall be a profitable and pleasurable enrichment of the Latin courses." Its president is Pauline Nelson.

The next organization I shall tell you about is the Press Club, which has been divided and subdivided until now we have three other organizations which are the outgrowth of it. In 1924, when the Press Club was organized, it did literary work and also did the work of the Campus Mirror staff. Later when the paper grew larger it was decided to have the staff meetings separate from the literary meetings and to the latter group was given the name Wheatley-Fauset Literary Club. In 1927 the members of the literary club decided to divide it into two groups. Those interested in debating organized a debating club, with Willie H. Barnett as the first president. Those interested in story-telling joined the story-telling group with Mary A. Dunn as president. Near the end of the year it was decided to discontinue the Wheatley-Fauset Literary Club and draw up constitutions for each of the new clubs. They received the names Wheatley-Fauset Story-Telling Club and Wheatley-Fauset Debating Club.

I wish you could have been with us on Founders' Day this year. Sincerely yours,

MARY A. DUNN.



A group of Spelman Teachers who have served as advisers of Student Organizations.

Reading from left to right, first row: Miss Louise Dickinson, Principal of S. S. Teacher Training department; Miss Beulah Boley, Adviser of Scipionian Literary Club, S. S. teacher and adviser for C. E.; Miss Anne Brookings, Superintendent of Spelman College Sunday School, and adviser of C. E.; Miss Ethel McGhee, Adviser of Y. W. C. A.

Second row: Miss M. Mae Neptune, Adviser of Campus Mirror staff; Miss Minnie B. Timson, Teacher of S. S., adviser for C. E., and for Scipionian Literary Society; Miss Josie Frisby, Teacher of S. S. and adviser for C. E.; Miss Susie Green, Teacher of S. S.; Miss Annie Rutkay, Teacher of S. S.

Third row: Miss Effie Guest, Teacher in Sunday School Teacher Training department; Miss Sadie Taylor, Teacher of Sunday School Teacher Training department and adviser for C. E.; Miss Ann Cooke, Coach of college plays; Miss Ruth Smith, Adviser of high school news writers; Miss Lillie Roudabush, Adviser of Wheatley-Fauset Debating Club and of Wheatley-Fauset Story-Telling Club.

Other Advisers not on the picture are: Miss Gladys Rose, Teacher of S. S. and adviser for Johnsonian Literary Club; Mrs. Hannah Reddick, Teacher of college S. S. class; Miss Elizabeth Perry, Teacher of S. S. and leader of Y. W. C. A. discussion group; Miss Camille Howard, Adviser of high school French Club, La Cercle Francais.

APPRECIATION OF THE ADVISERS

By MARY DuBOSE, '31

As "Today is the tomorrow we worried about yesterday," so tomorrow is the day we must prepare for today. Today we seek, prepare and gain; tomorrow we act, work and achieve, or fail. Today we have help; tomorrow we must stand alone on today's foundation.

Students are as ships at sea, knowing not which way to go, and they may be dashed to pieces, or drift from their course at any time, if not piloted aright.

Here in this college are well-organized, helpful extra-curricular activities managed by students, but piloted by cheerful, efficient advisers.

To these advisers Spelman students offer praise and gratitude. They feel keenly the interest invested in them, and but for this interest and guidance, they would oft times drift ashore.

The advisers' work is mostly voluntary; and apart from their regular teaching schedules, they work for the good of the students and help to prepare them for future work. As a piece of granite is chiseled by the sculptor's hand and in course of time, under careful chiseling, takes on the desired form, so students, under the gentle touch of the advisers may stand forth in the aspect of prepared, useful women.

One or more efficient advisers are chosen for each activity and students are trained so as to be well equipped for the same type of activity on a larger scale. These advisers possess wisdom, foresight, sympathy and enthusiasm and have a clear conception of the place of student activities. They are persons of such engaging personality as to be able to gain the co-operation of the students and to give dignity and recognition to the students' program. Time and patience are not questions with them. Their time is shared for the asking and their patience seems unlimited. They have stopped many a conversation, been late to many meals, curtailed many important engagements or amusements just to aid students who were "at sea" on a problem.

What are the specific values of the work of the advisers to the students? First, they help the student to find herself. She says:

"I just cannot do this. My brain does not function along such lines."

"Oh, yes you can," says the adviser. "It is in you. Come to my room. I will help you bring it out." A conference follows and before long the student is a surprise to herself and the campus. The student finds that she can, and she does. Who knows but that a costly pearl may be in the homely oyster shell down under the sea? Candles cannot glow until they are lighted, but started burning what a pleasing light they give. Spelman advisers find the pearl and light the candle.

Another great value of the work of the adviser is the bond formed between her and the student. "How?" You may ask. By those individual conferences! How much is revealed when adviser and student meet face to face. There is a gentle attitude toward each other that would otherwise never exist. There the adviser meets the real girls, and the girl meets the real teacher—a contact rarely made in the class room.

Other values of the work of the advisers are the training for leadership and the acquiring of ability for deeper and saner thinking. The mind is enlarged, making room for new ideas, clearer reasoning, better viewpoints and a wider range of knowledge. Like a broken vessel whose perfume enriches wherever it reaches, these advisers sweeten and enrich the personality of students, and their influence will live years after they are gone, through the girls they touch and the lives the girls touch.

Three cheers for the Spelman advisers who make "I can't's" cease their music, "I can's" become a chorus and friendly "I will's" to dominate.

CLEAN VERSE

I know a baby named Jean
The prettiest baby I've seen.

If she never is wealthy
She ought to be healthy
For every one says "Hi-Jean!" (hygiene)